

Kiang Wu Nursing College of Macau

Responses to Recommendations by QAA

Recommendations		Actions	Timeline	Progress (as of June 2016)
1	Explicitly publicise the language of teaching and assessment for each subject	<ol style="list-style-type: none"> 1) Revise and update existing programme documents to include language of teaching and assessment for each subject. 2) Periodic review language of teaching and assessment are updated for each subject. 3) Revise relevant guidelines and manuals to ensure subjects' language of teaching and assessment are clearly specified. 4) Ensure the subjects' language of teaching and assessment through Programme Committee. 5) Communicate with teaching staff and students about the revisions in relevant documents. 	<p>Relevant documents are revised by first semester of 2016/17 academic year.</p> <p>Evaluate outcomes in 2019/20 academic year.</p>	In progress. Expected completion by mid-August 2016.
2	Explore alternative strategies to provide opportunities for interprofessional learning	<ol style="list-style-type: none"> 1) Explore the feasibility to include interprofessional inputs for teaching and learning activities. 2) Revise relevant documents to incorporate 	Interprofessional learning strategy was endorsed at relevant committee.	In progress. Expected to implement from first semester of 2016/17 academic year.

		<p>interprofessional learning as a core element of formal and informal teaching and learning activities.</p> <p>3) Formulate programme management policies about interprofessional learning.</p> <p>4) Implement interprofessional learning strategy for teaching and learning activities.</p> <p>5) Encourage staff and students to participate in interprofessional activities.</p>	<p>Implementation of interprofessional learning strategy as from first semester of 2016/17 academic year.</p> <p>Evaluate outcomes in 2019/20 academic year.</p>	
3	Clarify the criteria for reassessment of subjects and ensure these are explicitly set out in the regulations for the programme	<p>1) Examine existing criteria and guidelines for reassessment of subjects.</p> <p>2) Update criteria and guidelines to ensure criteria for reassessments of subjects are explicitly stated in relevant documents.</p> <p>3) Ensure teaching staff are aware of and refer to the criteria.</p> <p>4) Criteria are referred at relevant academic meetings.</p> <p>5) Communicate to teaching staff and students of the reassessment criteria.</p>	<p>Relevant guidelines and manuals are updated, endorsed and adopted as from first semester of 2016/17 academic year.</p>	<p>In progress. Expected to implement from first semester of 2016/17 academic year.</p>

Affirmed Areas of Confidence in the Report

Areas of confidence		Commentary (June 2016)
1	Soundness of the College's current and likely future management of the academic standards of its awards	The College is committed to maintain the academic standards of its programmes and awards. The College strives to uphold the entry qualifications of new students, monitor the qualities of teaching and learning, and ensure the quality of graduates meet the profession requirements of nursing.
2	Soundness of the College's current and likely future management of the quality of the learning opportunities available to students	The College has an established monitoring mechanism to manage its programmes. Regular programme revisions every 5-7 years are done to safeguard the quality of the programmes meets international standards. External governance, like external examiner, provide advices and guidance on the quality of the programmes. The College is committed to maintain the programme management system and is ready to make changes, if indicated.
3	Soundness of the College's current and like future management of the information it produces about its higher education provision	It is the College's mission to maintain high quality standards of information of education opportunities for prospective students, current students, graduates, stakeholders and the public.
4	Soundness of the College's current and likely future management of the enhancement of the quality of learning opportunities available to students	The College revises its programme regularly to ensure the quality and quantity of learning opportunities are available to students at different stages in the programmes. Continuous efforts are employed to explore suitable learning opportunities, both local and overseas.

Good Practices Identified in the Report

Good Practice		Commentary (June 2016)
1	Wide range of staff development opportunities facilitated by the College, which enable effective professional and personal development	<p>The College facilitates staff for their personal and professional growth. Staff are encouraged to assume higher qualifications and skills which would benefit their work outcomes. The College has a 5-years plan for staff development. It is the College's target to have 50% doctoral prepared teaching staff by 2020 from currently 42%.</p> <p>Clinical competencies are vital for staff teaching nursing and health care related subjects and in supervising nursing students. In this College, nursing faculties are required to have at least 2 weeks clinical updates every years and are expected to maintain their continuing professional development (CPD) as per requirements of the profession. Non-teaching staff are facilitated to do same as required by their respective profession.</p>
2	Extensive range of support for student learning, in particular the work of the Benevolence Education Centre	<p>Since establishment of the Benevolence Education Centre in 2013, the College acknowledges its efforts and achievements in supporting students in their learning and facilitating their personal growth. With the increase in student numbers, the College continues to support the Centre in broadening its scope of supports and to meet the needs of its students. The Centre's plans to extend its supports for non-local students and students with specific learning needs. Furthermore, it encourages student's participation in the sub-clubs and service learning activities.</p>

3	Highly effective strategies for networking and communication between the College and clinical practice	The College enjoys maintaining a friendly relationship and has a close network with the local nursing community and its counterparts outside Macao. It is our continuous efforts to expand the learning opportunities for students, both classroom and clinical practice, locally and outside Macao.
4	Achievement of high levels of graduate employment and the proportion of graduate pursuing further study	<p>With high demands of nursing manpower in expanding health services in Macao, our graduates have little problems in securing a nursing or health care position. The College is committed to provide nursing programmes that prepare competent nurses to meet the local health care needs.</p> <p>There is an increasing demand of higher education opportunities among nurses in Macao. The College seeks every opportunity to provide higher education programmes through collaboration with other education institutes until having the legal capacity to offer its own higher education programmes.</p>